



7

# Review Lessons 1–6

## Lesson Overview



### Come On In

Students will color one of five Lesson Review Coloring Sheets. Coloring sheets will include Joshua, Lesson 1; Rahab, Lesson 2; Walls of Jericho, Lesson 3; Worshipping Idols, Lesson 4; Gideon, Lesson 5. Children will then put their coloring sheets on the wall as you call them in order—1 to 5—and you briefly discuss each picture. A script recapping each lesson has been provided for you on the Resource DVD-ROM. (Lesson 6 was intentionally omitted from this part of the lesson).



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

**God’s Word**—Students will answer simple questions presented from the Lesson Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated with a cheer for God and His Word after each lesson.

**Song**—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Flip Chart Song Page and on the Song Sheet at the end of this Teacher Guide.



### Match the Pictures Lesson Review

Children will match cards picturing events and people from the past lessons in this version of the game, Concentration.



### Memory Verse Review Basketball

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



### Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



# Lesson Preparation

## WHAT YOU WILL DO



### FOR THE TEACHER

- Go Before the Throne.



### COME ON IN

- Print at least one of the five Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Script for your use to recap each picture as students put them on the wall.

## WHAT YOU WILL NEED

- Lesson Review Coloring Sheet for each student
- Lesson Review Script for your use
- Tape or poster putty to put the coloring sheets on the wall
- Crayons



### CIRCLE TIME: PRAYER, REVIEW GOD'S WORD, AND SONG

- Practice the songs on the Song Sheet at the back of this Teacher Guide.
- Bible
- Lesson Flip Chart
- Stuffed animal for prayer time



### MATCH THE PICTURES LESSON REVIEW

- Print and cut apart two copies of the Review Matching Cards from the Resource DVD-ROM for each student, and one set for class time.
- Children will take a set of cards home with them to play with their family.

- Review Matching Cards from the Resource DVD-ROM, one set for class time and one set for each student in a small plastic bag
- Small plastic bags



### MEMORY VERSE REVIEW BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.
- Three beanbags, sponge balls, paper wads, or other items to use as basketballs
- Trash can or other appropriate item to serve as the basket
- If you have a large class, you may want to have your assistant play this with half the class while you play with the other half



### PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.
- One or two puppets for role play
- Puppet Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



## BEFORE THE THRONE

Dear Lord, how humbling as I come to this review lesson to know that I have the privilege of teaching your Word to these young children and encouraging them to fall in love with you and your Word. As I think of each of these little minds, Lord, I pray that you will move their hearts to want more of you and less of themselves. Please keep them from being influenced by the world, and continue to bring people into their lives who will exalt you and the gospel above all other things. Have mercy on them, Lord, that they may one day bow their knee to you, repent of their sins, and walk in the peace that you promise to those who love you.



## COME ON IN

As children arrive ...

- They will color one of the five Lesson Review Coloring Sheets. Be sure to pass out at least one each of the five. After they have colored their pictures, have the children put them up on the board or wall. Begin with Lesson 1 and briefly review lessons 1–5 according to the Lesson Review Script provided on the Resource DVD-ROM. (Lesson 6 was intentionally omitted from this part of the lesson.)

*During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Script on the Resource DVD-ROM provided.*



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.*

## PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

► Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

► Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

*Today Supplication is suggested. You might proceed this way:*

**Today we will ask God for something.** That is a prayer of supplication, or a “please” prayer. God tells His children to ask Him for what we need. God can do anything. Let’s ask Him today to do something for us.

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I’ll start. Dear God, you are faithful and will hear my prayer. Would you please . . .** (insert personal prayer.)

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.*

**Very good!** Now let’s put our stuffed animal away, and we’ll get into God’s Word.

## REVIEW GOD’S WORD

- As you ask the questions below, refer to the Lesson Flip Chart Pages.

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I want every one of you to take turns answering questions. And we are going to cheer for what God has taught us. But I’ll tell you about that later. First of all, I think you will ALL know the answers to these first questions. And I want you all to answer them together. Are you ready?

*As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.*

- ? Who made you? God.
- ? What else did God make? All things.
- ? Why did God make you and all things? For His own glory.
- ? Can you see God? No, I cannot see God, but He can always see me.
- ? Where is God? God is everywhere.

Good job! God made us. He is our Creator! He made everything, didn’t He? He made us for His glory! We can’t see God, but He always sees us! That’s because He is always everywhere. God is amazing, and the Bible helps us to know Him better! We have learned some things from the Bible, and today we are going to review what we have learned!

### Lesson 1

*Turn to the Lesson 1 Flip Chart Page. Refer to it as you discuss. We are going to start with Lesson 1! Here is Joshua. God chose Joshua for a hard job. He was going to take the people to the Promised Land, across this river—the Jordan River. And on the other side of the river were mean people—people the Israelites would have to fight!*

- ? Who did God call to take His people to the Promised Land? *Joshua.*
- ? That's right. But Joshua was afraid! What did God tell Joshua about that? God said do not be \_\_\_\_\_ (*what?*). *Afraid.*
- ? Who promised to be with Joshua wherever he went, even across the river, even in all the battles? He promised He would never leave Joshua. Who was that? *God!*

God called Joshua and told him to cross the Jordan River. Joshua didn't know how he would get across that river and get the people to the Promised Land. But God knew. God told Joshua not to be afraid! God would be with him! And God helped Joshua. He led the people to the Promised Land.

OK. Now I want everyone to stand up. We are finished with Lesson 1. And we are going to cheer because God has taught us about Joshua. Our cheer goes like this. *Clap and stomp while singing the cheer. Repeat the cheer a couple times.*

**Clap your hands,** (*Clap, clap, clap.*)  
**Stomp your feet,** (*Stomp, stomp, stomp.*)  
**Lesson 1 is now complete!** (*Hold up one finger.*)  
**Yaaaaah God!** (*Raise and/or wave hands in the air like a cheer.*)

Turn to the Lesson 2 Flip Chart Page. Refer to it as you discuss. OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 2. What a fun lesson this was! Remember the lady named Rahab? She believed in God. Rahab didn't know how God would use her. But God knew. God knows everything!

## Lesson 2

- ? What was the lady's name? *Rahab.*
- ? Who did she believe in? *God.*
- ? That's right. Who are these guys here hiding under the straw? Do you remember? *Spies.*

Yes. Rahab hid the spies that Joshua sent to the city. She hid them on her roof. And then she helped them escape. It was night and the spies went down a rope and ran away! God promised to protect Rahab. She tied a red cord out of her window, and she and her family were protected during the battle.

- ? Who obeyed God by helping the spies? *Rahab.*
- ? Where did she hide the spies from the soldiers? *Under the straw (flax) on the roof.*
- ? How did the spies escape? *Down a rope!*

Good! That's it for Lesson 2. God used Rahab, right? And He can use us, too! Stand up! Let's do our cheer! *Clap and stomp while singing the cheer.*

**Clap your hands,** (*Clap, clap, clap.*)  
**Stomp your feet,** (*Stomp, stomp, stomp.*)  
**Lesson 2 is now complete!** (*Hold up two fingers.*)  
**Yaaaaah God!** (*Raise and/or wave hands in the air like a cheer.*)

## Lesson 3

Turn to the Lesson 3 Flip Chart Page. Refer to it as you discuss. OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 3. Raise your hands when I ask the questions. I'll call on you. I know you can answer these. God helped Joshua and his people to cross the Jordan River. In fact, God stopped the river so they could cross on dry ground. When they got across they came to the big city of Jericho! They didn't know how they could take this big city. But God knew! God won the battle of Jericho!

- ?  
What was the name of this big city? *Jericho.*
- ?  
What did God do to the river so the people could cross? *He stopped the river so they could walk over on dry ground.*

Joshua and his people were supposed to attack the city of Jericho. They didn't know how they were going to do it. But God knew how, didn't He? He told the people to walk around the city for six days. Then they were supposed to shout and blow their horns! That is what God told them to do. And when they did it, the walls of Jericho came down.

- ?  
What did God tell the people to do? *Shout and blow their horns!*
- ?  
What happened to the walls of the great city of Jericho? *The walls fell down.*
- ?  
Who really won the battle of Jericho? *God.*

Good! That's it for Lesson 3. God won the battle of Jericho, didn't He? He is all powerful! Stand up! Let's do our cheer! *Clap and stomp while singing the cheer.*

Clap your hands, (*Clap, clap, clap.*)

Stomp your feet, (*Stomp, stomp, stomp.*)

Lesson 3 is now complete! (*Hold up three fingers.*)

Yaaaaah God! (*Raise and/or wave hands in the air like a cheer.*)

## Lesson 4

Turn to the Lesson 4 Flip Chart Page. Refer to it as you discuss. OK. Everyone sit back down. Listen carefully as I tell you about Lesson 4. This was a sad lesson. After everything God did for the people, they still disobeyed Him. In fact, they turned away from the real God and started praying to false gods. This is called idolatry. They forgot about God and all He had done for them. This did not please God. God wanted the people to know that He alone is to be worshipped. And He wants us to know that too!

- ?  
The people turned away from God. What did they start to worship and pray to? *False gods, idols, statues.*
- ?  
Why did they turn away from God? *They forgot about Him.*
- ?  
Who does God want us to worship? *Him alone.*
- ?  
What can we do so we don't forget about God, so we can keep learning about Him? *Read the Bible.*

Good! That is it for Lesson 4. God wants us to worship Him alone! He is the only one worthy of our worship. Stand up! Time for the cheer! *Clap and stomp while singing the cheer.*

**Clap your hands,** (*Clap, clap, clap.*)

**Stomp your feet,** (*Stomp, stomp, stomp.*)

**Lesson 4 is now complete!** (*Hold up four fingers.*)

**Yaaaaah God!** (*Raise and/or wave hands in the air like a cheer.*)

Turn to the Lesson 5 Flip Chart Page. Refer to it as you discuss. OK. Everyone sit back down. Look here at Lesson 5.

## Lesson 5

- ? Can anyone tell me what this lesson was about? Allow for answers.

Well, God raised up judges to rule the people. One of the judges was Gideon! Remember him? He was afraid of the Midianites. The Midianites had taken over his nation. God chose Gideon to attack the enemy. This enemy was huge, so many soldiers you couldn't even count them! Gideon didn't want to do it. He didn't know how he could ever come against that army. But God knew how Gideon would do it. God would help him. And God did! Look closely at the Flip Chart. *Point out the items as you ask the questions.*

- ? God told Gideon to take three things with him into battle. What was one of the things God told Gideon to use? *A trumpet.*
- ? OK. And what was another thing? *A pitcher.*
- ? And what was the last thing God told Gideon to use? *A torch.*

Gideon obeyed God! The people blew their trumpets, broke the pitchers, and held up their torches. Then they shouted, "The sword of the Lord and of Gideon!"

I want everyone to say that together. "The sword of the Lord and of Gideon!" *Repeat several times.*

Only God could win that victory that way! The victory belonged to the Lord for sure!

Guess what? Time to cheer to God for what we have learned. Stand up! Let's do it. Remember Lesson 5 is now complete. *Clap and stomp while singing the cheer.*

**Clap your hands,** (*Clap, clap, clap.*)

**Stomp your feet,** (*Stomp, stomp, stomp.*)

**Lesson 5 is now complete!** (*Hold up five fingers.*)

**Yaaaaah God!** (*Raise and/or wave hands in the air like a cheer.*)

Turn to the Lesson 6 Flip Chart Page. Refer to it as you discuss. OK. Everyone sit back down. This is our last lesson. You have done very well. Look here at Lesson 6. This was a very sad time for Israel again. It was still the time of the judges. God knew what was going on. God is holy and had to punish the

## Lesson 6

people for their disobedience. But God is also merciful, and He would help them when they asked Him for help. Refer to the Flip Chart Illustrations.

? Illustration #1. What were the people worshipping? Statues, false gods.

Yes. They forgot about God. Because God is holy, He did not like that at all.

? Illustration #2. What did God do? He punished the people. He sent armies against them.

? Illustration #3. And what did the people do? They prayed to God and asked God for His mercy.

? Illustration #4. Who would God send? A judge. A deliverer. Someone to help them.

? Illustration #5. What would happen when the judge came? They would have peace, food, and rest for a while.

Yes. God had mercy on them because they prayed to Him and asked Him for His help. Then the judge would come. And the people would have good lives. But . . .

? Illustration #1. What did the people go back to? Who did they forget again? God!

Yes. We learned that God had to punish sin. That is because He is holy. He hates sin. He hates our sin, and He must punish it. But, just like God gave these people a way out by bringing a judge and showing them mercy, God sent someone to help us with our sin problem.

? Who did God send to earth to forgive sins? He died on the Cross! Jesus.

Yes! God showed mercy to us by sending Jesus. We are sinners and God sent Jesus to save sinners. Jesus offers forgiveness to all who will believe in Him, turn from their sin, and trust Him. The Bible teaches us about Jesus. The more we know about Him, the more we can love Him and trust Him. That is why we cheer when we learn things from the Bible.

So . . . let's say our last cheer now. Lesson 6 is now complete.

Clap your hands, (*Clap, clap, clap.*)

Stomp your feet, (*Stomp, stomp, stomp.*)

Lesson 6 is now complete! (*Hold up six fingers.*)

Yeaaaaaah God! (*Raise and/or wave hands in the air like a cheer.*)

## SONG

- Lyrics are on the Flip Chart Song Page and on the Song Sheet at the end of this Teacher Guide.

Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

Very good! What a joy to learn from God's Word. And we have learned some songs this year, too. I want to sing some of those. Everyone stand

up. We are going to sing! First, we learned some songs about God being sovereign.

Who knows what that means? Allow for answers.

Refer again to the Lesson Flip Chart Pages. It means that God is in control of everything that happens. He was in control when Joshua crossed the Jordan River, when Rahab helped the spies, when the walls of Jericho fell down, when Israel disobeyed Him, when Gideon fought for the Lord, and when Israel disobeyed over and over. God is always in control. God is still in control today. Let's sing the songs we learned about God being sovereign. Sing the "God Is Sovereign" songs.

We also learned a fun song about Gideon. Let's sing that, too! Remember, the victory belonged to the Lord! Sing "The Vict'ry is the Lord's!"

And, let's sing about our great God. We learn about Him from the Bible. There is no one like Him! There never was and there never will be. He is the only God. He alone is to be worshipped. Sing "God Is Great" and "No One Like God."

God Is Sovereign Songs

The Vict'ry Is the Lord's! Song

God Is Great Song

No One Like God Song



## Match the Pictures Lesson Review

### MATERIALS

- One set of Review Matching Cards for this activity (two copies of each picture)
- One set of Review Matching Cards for each student in small plastic bags

### INSTRUCTIONS

Print and cut two copies of the Review Matching Cards. Each complete set should include two of each picture. Put one set of cards face down on the table. (If you have a very large class, you may want to play this game at each table, supervised by your class assistants.) Children will turn two cards over at a time, attempting to match the cards.

This is a good time for review. Ask the children who is on each card, what they did, what the picture is. Use the text on each card to help in the review.

Show the children the cards and the pictures before placing them on the table. We have learned a lot about God. We are going to play a card game to help us remember what we learned. All of these cards have pictures

from one of the lessons we just reviewed. I am going to lay the cards on the table face down and you will try to match the pictures. You have to pay close attention so you can find the right card. Let's play! *Play the game.*

### CONNECT TO THE TRUTH

That was fun. These have been very exciting lessons about God and what He has done. He has called people to serve Him, given His people strength and courage, won battles in amazing ways, split the river, protected His people. God wants us to know Him. He wants us to know these amazing things about Him so we will worship Him alone! I want you to take these cards home and you can play the game with your family. You can tell them the amazing things God has done and how wonderful it is learning about Him in the Bible!



# Memory Verse Basketball

**Joshua 1:9** Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

## MATERIALS

- Three or more beanbags, sponge balls, or paper wads—something to serve as basketballs
- Trash can, box, basket, or something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking Tape

## INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say the memory verse. If he is able to say or sing it, he gets three turns to make a basket. If he can't say it, allow him to have one try to make a basket. You may want the entire class to say or sing the verse together as each child

comes to the shooting line—then allow the student to try to make the basket.

You can put the children into teams depending on the size of your class. Keep score by team or by individual if you want. You can have the Memory Verse Flip Chart Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

When the game is finished, wash hands and be seated at the table for a snack.

## CONNECT TO THE TRUTH

We have been working on the memory verse for six weeks! God wants us to hide His Word in our hearts. That means He wants us to memorize it! The verse we have been memorizing is about Joshua. God told him to be strong and of good courage. God told Joshua He would always be with him.

We can learn from this verse. We can be strong and courageous, too, because we know that God is with us. God is everywhere.



# Puppet Role Play/Snack

## MATERIALS

- One or two puppets to participate in the role play
- Puppet Script from the Resource DVD-ROM
- Optional: Another person to help with the role play and one of the puppets
- Snacks

## INSTRUCTIONS

*Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.*

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script. Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



# Group Prayer Time

- Thank God for His Sovereignty. He is in control of all things.
- Thank God that we can come to know Him better through the Bible.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

**Do you still have more time? Review the Lesson Flip Chart Pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## JOSHUA 1:9

(To the tune of "Mary Had a Little Lamb")

Shout... Have I not commanded you?

Be strong and of good cou-ur-rage,  
(*Mary had a little lamb,*)

Do not be afraid,  
(*Little lamb,*)

Nor be dismayed,  
(*Little lamb.*)

For the Lord your Go-od is—  
(*Mary had a little lamb.*)

With you wherever you go.  
(*Its fleece was white as snow.*)

Shout... Joshua 1:9!

## GOD IS SOVEREIGN

(To the tune of "Mary Had a Little Lamb")

God is sovereign, it is true, it is true, it is true.  
(*Mary had a little lamb, little lamb, little lamb.*)

God is sovereign, it is true, He's in charge of all things.

(*Mary had a little lamb its fleece was white as snow.*)

He controls all things for you, things for you, things for you.

(*Everywhere that Mary went, Mary went, Mary went,*)

He controls all things for you and does them for your good.

(*Everywhere that Mary went, the lamb was sure to go.*)

## GOD IS SOVEREIGN 2

(To the tune of "Jesus Loves Me")

God is sovereign, this is true.  
(*Jesus loves me this I know.*)

He takes good care of me and you.  
(*For the Bible tells me so.*)

He watches over everything.  
(*Little ones to Him belong.*)

And is King above all Kings.  
(*They are weak but He is strong.*)

Yes, God is sovereign. (Yes, Jesus loves me!)

Yes, God is sovereign. (Yes, Jesus loves me!)

Yes, God is sovereign. (Yes, Jesus loves me!)

He reigns above all things. (*The Bible tells me so.*)

## GOD IS SOVEREIGN 3

(To the Tune of "Twinkle, Twinkle, Little Star")

God is sovereign of the sea,  
(*Twinkle, Twinkle, Little Star.*)

Of the stars and grass and bees.

(*How I wonder what you are.*)

He controls the ants so small,  
(*Up above the world so high,*)

And giraffes that stand so tall.  
(*Like a diamond in the sky.*)

God is sovereign, this is true.  
(*Twinkle, Twinkle, Little Star.*)

He's in charge of me and you!  
(*How I wonder what you are.*)

## THE VICT'RY IS THE LORD'S!

(To the tune of "Old MacDonald" without chorus)

Shout out the "victory" line, pushing right hand/fist upward in victory.

**God told Gideon he must fight.**

(*Old MacDonald had a farm,*)

**The vict'ry is the Lord's!**

(*E-I-E-I-O!*)

**He didn't have much strength or might.**

(*And on his farm he had a cow.*)

**The vict'ry is the Lord's!**

(*E-I-E-I-O!*)

**But he obeyed, and the fight was won!**

**The vict'ry is the Lord's!**

**God promised He'd make the enemy run!**

**The vict'ry is the Lord's!**

## GOD IS GREAT

(To the tune of "I'm a Little Tea Pot")

With hand motions.

**When we read the Bible, we learn of God—**

(*I'm a little tea pot short and stout.*)

Open hands like a book, point to head, point up.

**No one will ever be like Him.**

(*Here is my handle, here is my spout.*)

Shake head, "no," holding hands palm out, moving them back and forth.

**He is oh, so great. So great He is!**

(*When I get all steamed up, hear me shout!*)

Point upward with both hands.

**I just have to praise His name!**

(*Tip me over and pour me out.*)

Clap with the rhythm.

Think of fun ways to sing. For example:

Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction.

Put one or more than one child in the middle of the circle. Go around them then move in and back out!

Get them into a straight line. Have them follow you around the room.

## NO ONE LIKE GOD

(To the tune of "If You're Happy and You Know It")

With hand motions.

**There is no one like our God, no there's not!**

(*If you're happy and you know it, clap your hands!*)

Shake head to say, "no," point finger and move side to side.

Clap, clap.

**There is no one like our God, no there's not!**

(*If you're happy and you know it, clap your hands!*)

Shake head to say, "no," point finger and move side to side.

Clap, clap.

**For His ways we cannot know,**

(*If you're happy and you know it,*)

Point both index fingers to the head; shake head.

**In all things His greatness shows.**

(*Then your face will surely show it.*)

Spread arms out wide.

**There is no one like our God, no there's not!**

(*If you're happy and you know it, clap your hands!*)

Shake head to say, "no," point finger and move side to side.

Clap, clap.

# Notes